



Course Title: Japanese 101 Northeastern Illinois University

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Office: CLS 2041 Ofc hour by appointment

Catalog Description

This course is designed to introduce the basic grammatical structures and vocabulary of the Japanese language. Emphasis will be on elemental sentence patterns, grammar, polite verb forms, adjectives and adjectival nouns. Students will learn past, future, negative and negative past of these words. Plain forms will also be discussed. Students will be exposed to the socio-situational character of the Japanese language. The Japanese syllabaries will be introduced, and by the end of the course students will have a working knowledge of both hiragana and katakana. Japanese history, geography and culture will be introduced through films and discussions when appropriate.

Course Objectives

This course will give students a strong foundation in the Japanese language. Upon completion of this course students will have the ability to go on to more advanced study. Students will also have a better idea how the Japanese language works within Japanese society and how social context determines which language forms to use. Students will also gain an understanding of Japanese history, culture, and geography.

Methodology

The students will be required to learn dialogs and create their own dialogs based on the grammatical structures in each lesson. Students will listen to Japanese and respond without the use of written materials. Written Japanese will be practiced by both writing and reading exercises. Students will be expected to do creative work in pairs or groups in class. Japanese culture will

be discussed when appropriate as it becomes necessary within the context of each lesson. Specific assignments will also be given to familiarize students with Japanese geography and history. Students are expected to listen to the CDs that come with the book.

Required Text

Genki 2nd Edition, Genki Workbook

Other materials will be distributed in class.

Evaluation

Class participation and attendance are extremely important in a language class. Homework will be assigned, but students are expected to be prepared and study ahead even if no assignment is given on a given night. There will be a map project and chapter quizzes will be given to determine the progress of students. There will also be a mid-term and final examination.

Class Participation	20%
Quizzes	10%
Lab assignments/HW	20%
Mid-term and Final	40%
Cultural assignments	10%

90-100	-A
80-89	-B
70-79	-C
60-69	-D
below 60	-F

If a test cannot be taken a make-up can be arranged before the test. More than two unexcused absences will result in a grade of F. Two latenesses will be the same as one absence. An incomplete will only be given if the student makes arrangements with the teacher before the end of the semester and then only in the most unusual circumstances.

Cultural Assignment

To be determined

Attending the language lab in the library (4th floor) is highly recommended

Topical Outline

The first four chapters of the book will be covered in the first semester as well as the matching workbook lessons. The workbook has two sections, one that covers each chapter, and one that reviews writing.

Chapter One: Descriptions Xは、 Y です。 Questions and Japanese names

Chapter Two: Negative Sentences; Particles, の and も; Pronouns

Chapter Three: Verb Conjugations; Time; Adverbs

Chapter Four: The Verbs To Be; Past Tense of Verbs and Nouns

Hiragana and *katakana* in the workbook.